

Reflecting and [Living]: Philosophy and Architecture of the Art and Performance of Talawang

Octa Maria Sihombing¹, Natanael Yehezkiel Mamarimbings², Imanuel Ezra³, Apri Yardi⁴, Chika Dwi Anatasya⁵, Fifian Agustina Kowy⁶, Alfonso Munte⁷

¹ Institut Agama Kristen Negeri Palangka Raya

² Institut Agama Kristen Negeri Palangka Raya

³ Institut Agama Kristen Negeri Palangka Raya

⁴ Institut Agama Kristen Negeri Palangka Raya

⁵ Institut Agama Kristen Negeri Palangka Raya

⁶ Institut Agama Kristen Negeri Palangka Raya

⁷ Institut Agama Kristen Negeri Palangka Raya

Article Info

Article history:

Received Dec, 2023

Revised Mar, 2024

Accepted Mar, 2024

Keywords:

Architecture of the Art
Dayak Society
Performance of Talawang
Philosophical Meanings
Spaces of Interpretation

ABSTRACT

This research examines Talawang shields, which have received little attention in scientific studies. Talawang shields are a cultural treasure for the Dayak people of Kalimantan, featuring intricate carvings, motifs, colours, and universes that blend art with local-global philosophical meanings. This is a qualitative research study that utilises previous studies as a secondary source of data. Additionally, the researchers provide evidence in the form of images of Talawang shields, which are considered an artistic luxury in Indonesia. The study also includes important interview results from credible sources with a cultural perspective to support the data. The results indicate that the Talawang shield serves as an art space for fashion and architecture, as well as a symbol of courage, responsibility, and loyalty. When presented to readers, observers, and art workers, the Talawang shield conveys multiple meanings.

This is an open access article under the [CC BY-SA](#) license.



Corresponding Author:

Name: Imanuel Ezra

Institution: Agama Kristen Negeri Palangka Raya

Email: imanuel.ezra@iaknpky.ac.id

1. INTRODUCTION

Kalimantan is an Indonesian island with a rich culture, much of which remains unexplored. *Talawang*, a Dayak shield, is one example of this culture. While the sketches of the *Talawang* shield's patterns or motifs are well known, the story or meaning of the *Talawang* shield itself can be vague in modern times. It is important to research and preserve the cultural significance of the *Talawang* and other artefacts like it.

Here is a picture of the *Talawang* shield:

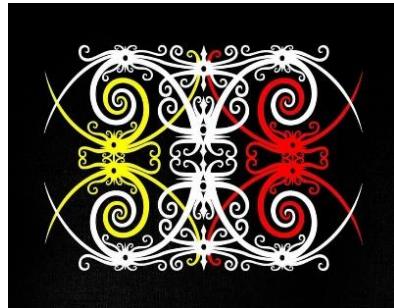


Figure 1. Talawang shield image

The Dayak Tribe has a wealth of spiritual values [1]. Throughout history, spiritual value has been derived from various cultures. One such example is *Talawang*, which is a shield and tool of war that holds magical value, motifs, colours, and other adornments. As part of local wisdom, *Talawang* is even incorporated into clothing motifs, whether it be women's or men's clothing [2].

Indonesia is a country that is rich in culture and is home to many researchers. One of the cultures that is often discussed is the Dayak culture. In particular, *Talawang*, a cultural symbol in Dayak land, holds significant cultural value. The purpose of this paper is to explore and research the meaning and use of *Talawang*. One of the research subjects stated:

Talawang dengan gambar bajei tuh kemungkinan tege makna kabuat akan Suku Dayak tuh, mbingat batang bajei tuh rancak i anggap sebagai simbol keabadian dengan kekuatan. Guna gambar jituh tau terkait kia dengan harapan supaya tau berkelanjutan dengan kekuatan ji abadi. Dan tege makna bahwa tau jadi contoh akan manusia te selalu huang jalan ji pas.

Talawang, in the form of a fern, may hold special significance for the Dayak people. The fern tree is often regarded as a symbol of permanence and strength, which could explain the use of this shape. It may represent the hope for sustainability and enduring strength, serving as an example for humans to always walk on the right path.

2. LITERATURE REVIEW

Before delving deeper into the meaning of the *Talawang* shield, this study examines the research and reviews the works of Mangundhining Siwi Syahbani, Yohanes Natali Routa Stela, and Anne Schiller, who have discussed *Talawang* from various perspectives, including fashion, architecture, and historical significance. The author presents the three previous studies by

Mangundhining Siwi Syahbani, Yohanes Natali Routa Stela, and Anne Schiller first.

2.1 First Literature

In the previous study, Mangundhining Siwi Syahbani's research on *Talawang* was reviewed. The focus was on its eclectic fashion style and how it was incorporated into furniture design for aesthetic and functional purposes. [3]. Syahbani presents *Talawang*, the traditional clothing of East Kalimantan, in Figure 2.



Figure 2. Traditional Clothing of East Kalimantan

Additionally, in Figure 2, Syahbani showcases a fashion design [3]. Evening party fashion quoted from <https://id.pinterest.com>

In the next image, the researchers saw the design of another evening party motif through image 3 displayed by Syahbani with the following image [3]:



Figure 3. Other Evening Party Motif Designs

Syahbani's figures 1, 2, and 3 are comparable to the researcher's data search, particularly in terms of motifs. Motifs or decorations/designs are represented by lines such as curls, spirals, horizontals, curves, verticals, and slants.

The motifs found in *Talawang* share similar characteristics with those in Syahbani's research. The divergence is that the researchers see *Talawang* as a shield in terms of narratives told by cultural activists in Central Kalimantan, which are more humanistic in meaning or more in line with the values raised by *Talawang*.

2.2 Second Literature

The second previous research, the researchers looked at Yohanes Natali Routa Stela's research on building architecture that was transformed by the roof of the building in the form of Tameng/*Talawang* of Dayak Customs [4]. According to Stela, the *Talawang* form incorporates cultural accents, symbols, and landmarks [4]. The performance arena is constructed using piles, space frames, and flattened audience stands to accommodate the swampy soil conditions. The provided image, picture 4, serves as documentation of Stela's ownership of *Talawang* [4].



Figure 4. Mass Formation and The Existence of The *Talawang* Roof

Figure 4 illustrates the formation of the mass and the presence of the *Talawang* roof [4].

Stela, a scientist from the Faculty of Civil Engineering and Design, and the author both touched on the subject of *Talawang* shields. The text discusses *Talawang* shields from two different perspectives. The other researcher examines the meaning of the *Talawang* shield from the perspective of Central Kalimantan.

2.3 Third Literature

In the third section of the previous research, the authors look at the data research of Anne Schiller, who spoke in 1999 about the history of the Dayak Association in East Kalimantan [5]. Schiller discusses the symbols of the natural and social world in relation to ethnicity. Both Schiller and the author explore the concept of ethnicity as it pertains to the Dayak people in Kalimantan [5], [6].

Schiller is more concerned with the meaning contained in the custom itself, which leads to a space of solidarity between communities that is still maintained today. The distinction is that the researchers are more focused on the specific meaning of the *Talawang* shield, seeking data through interviews with traditional leaders who know about the *Talawang* shield.

3. METHODS

This research method involves data collection through interviews with experts or individuals knowledgeable about *Talawang* artefacts and Dayak shields, which are typically made of *Ulin* or *Ironwood*. The research subject, Nedkhng (not his real name), is a 47-year-old Christian who currently serves as a local village facilitator in Central Kalimantan.

The research process involved conducting interviews to gather information about *Talawang*, including its shape, the type of wood used (*Rattan* and *Ulin*), and the meanings of Kelakai, Tombak, Batang Garing, and *Sapundu*. The interviews were conducted solely to reveal the meaning of *Talawang* without delving deeper into its history.

The analysis of meaning involves searching for philosophical concepts such as life, responsibility of tool users, symbolisation of rich cultural heritage, depiction, and respect for nature and organic nuances.

Additionally, researchers sought data through visual images, such as photos depicting *Talawang* artefacts. The photos presented serve as supporting evidence or

objects/subjects for researchers to interpret within the cultural and literal landscape.

4. RESULTS AND DISCUSSION

Tameng, Talawang and Spaces of Interpretation

Dayak shield made of *Ulin* wood or *Iron* wood. It symbolises protection for the Dayak people. The researchers also quote the research subject's interview results:

Talawang jituh jadi hal penting ndai melai budaya Dayak. Gawi Talawang tuh ingguna akan perang ji fungsi a menjaga arep bara pawi musuh, tapi metutuh Talawang tuh lebih identik akan tari-tarian daerah Dayak. Jia baya akan perang bewei Talawang tuh ingguna tapi tau supa kita melai huka-huma sandung, uka tulang-tulang uluh matei, dan identik kia akan Agama Hindu Kaharingan gawi uka masyarakat Dayak percaya bahwa uka te tege ji nunggu atau kia leluhur ewen te.

Talawang holds great significance in Dayak culture as it is traditionally used in warfare to protect against enemy attacks. *Talawang* holds great significance in Dayak culture as it is traditionally used in warfare to protect against enemy attacks. However, in modern times, *Talawang* has become more closely associated with Dayak regional dances. *Talawang* holds great significance in Dayak culture as it is traditionally used in warfare to protect against enemy attacks [7]. *Talawang* is not only used for war, but it can also be found in sandung houses where the bones of the dead are kept. It is also associated with the Hindu Kaharingan religion, in which the Dayak people believe that the place has a guardian or their ancestors [5], [8]–[11].

Secara uras te Talawang Jia baya tentang alat perang bewei, tapi kia cerminan budaya Dayak dengan nilai-nilai budaya Dayak te, mangat uluh Dayak tau menghargai dan melestarikan budaya Dayak tuh, supaya Jia kana telen zaman ji semakin modern tuh.

Overall, *Talawang* reflects not only the tools of war but also the values and culture of

the Dayak people. It serves as a means for Dayak people to appreciate and preserve their culture, preventing it from being lost in the face of modernity.

The *Talawang* is a traditional shield with significant cultural value in Dayak life. It is crafted from *Ulin* wood or *Ironwood*, both of which possess exceptional strength and durability. The use of these natural materials not only enhances the physical strength of the *Talawang*, but also imbues it with rich symbolism related to nature and the daily lives of the Dayak people [12]–[37].

It is crucial to comprehend that *Talawang* holds not only physical defensive capabilities but also significant symbolic value [38]–[46] [47]. *Talawang* is primarily a symbol of protection for the Dayak people. It is used as a shield to safeguard against various forms of danger, including warfare, wild animals, and negative energies [1], [47].

The wood used in making *Talawang*, *Ulin* or ironwood, is known for its strength and durability, which are symbolic of heroism and courage [48]–[64]. The manufacturing process of *Talawang* often requires the assistance of local carpenters. These carpenters possess not only the necessary expertise in manufacturing techniques but also a deep understanding of the cultural symbolism associated with *Talawang* [65], [66], [75]–[84], [67], [85]–[94], [68], [95]–[100], [69]–[74].

Talawang are often adorned with artistic carvings that hold special significance to the Dayak people. These motifs may reflect daily life, myths, or values cherished by the community. Therefore, *Talawang* is not only a utilitarian object but also a work of art that reflects the rich cultural heritage of the Dayak Tribe. The provided pictures serve as documentation.



Figure 5. Talawang motif

Talawang can play a significant role in religious ceremonies, weddings, and other special occasions in traditional contexts [101]–[107]. The use of *Talawang* not only creates a spiritual bond between individuals and communities but also connects them to their ancestral heritage.

Therefore, *Talawang* is not only a traditional defence tool but also a symbol of courage, protection and cultural wealth passed down from generation to generation within the Dayak community.

Talawang forms come in various types, including plant forms such as *Rattan*, *Kelakai*, and *Ferns*, as well as forms of spears, garing rods, and *Sapundu*. These forms are well-known in every Dayak area and have many uses, including important events such as weddings, deaths, religious ceremonies, and rituals in the Dayak Tribe that symbolise gratitude and blessings for the Dayak Tribe [7].

Rattan, Talawang and Philosophical Meanings

Talawang forms in Dayak traditions reflect a wealth of creativity and deep symbolic values [108]. There are various types of *Talawang* shapes, including:

Talawang dengan gambar uwei tuh menunjukkan ka tatau alam dengan ije keterkaitan uluh Dayak dengan lingkungan sekitar. Uwei, sebagai bahan alami tuh, manenga angat bara organik bara talawang dengan rancak ji ihias dengan motif-motif je menceritakan pambelum alam.

Talawang made of rattan reflects the Dayak people's connection to the surrounding environment and the richness of nature. The use of natural materials gives the *Talawang* an organic feel, and it is often decorated with motifs inspired by the natural world.

Gambar talawang kelakai tuh mencerminkan hubungan ji dengan tumbuhan kelakai. Jituh kemungkinan mencerminkan kepentingan huang pambelum setiap andau atau tege nilai

ji simbolis kabuat je i hormat uluh Suku Dayak.

The *Talawang Kelakai* shape reflects a close relationship with the *Kelakai* plant. It may reflect its importance in daily life or have a particular symbolic value that is respected by the Dayak Tribe.

The use of *Talawang* in the form of a fern may symbolize permanence and strength, possibly indicating a hope for sustainability and enduring strength.

Talawang huang gambar lunju tuh menggambarkan unsur keperkasaan dengan kahanyi. Gambar jituh rancak i sundau huang konteks militer atau upacara-upacara je menekankan nilai-nilai kepahlawanan.

The *Talawang*, depicted in the form of a spear, symbolises strength and courage. It is commonly used in military contexts or ceremonies that emphasise heroic values.

Gambar talawang bara batang garing tuh mencerminkan kaguna bahan ji batekang dengan tahan tahi. Jituh kemungkinan i ngarti sebagai simbol katangguhan dan katahanan huang menghadapi cubaan atau tantangan.

The shape of the *Garing* rod in *Talawang* reflects the use of strong and durable materials [109]. This interpretation of the symbol highlights resilience and endurance in the face of trials or challenges [34], [110]–[115].

Talawang dengan gambar sapundu tuh tau tege keterkaitan ji husus dengan upacara-upacara adat dengan peringatan pampatei. Sapundu iye te batang je rancak ingguna akan manampa tiang-tiang pemakaman, sehingga talawang dengan gambar jituh tau tege makna pambelum dengan pampatei.

Talawang in the form of *Sapundu* can have special associations with traditional ceremonies and death commemorations.

Sapundu is a tree that is often used to make funeral poles, so *Talawang* with this shape can represent the cycle of life and death [116].

Each form of *Talawang* holds great significance in the lives of the Dayak people. Its use extends beyond physical security, as it also serves as a symbol during important moments such as marriage, death, religious ceremonies, and other rituals. *Talawang* embodies the cultural heritage, gratitude, and blessings of the Dayak Tribe, which are preserved in various aspects of their lives.

5. CONCLUSION

Talawang has many meanings and uses in the context of the Dayak Tribe. And what researchers could also understand is that a culture will never be abandoned for Tribes in Indonesia as it is so vital to preserve and maintain a culture for this nation in order to the younger generation who will continue the progress of this nation could always develop the talents or potentials that exist within themselves for the culture, whether it's academic or non-academic, in order to not be inferior to the progress of foreign nations but for country to progress in own way, which is to maintain the existing culture of Indonesia.

REFERENCES

- [1] I. M. Paramarta, K. Suarta, M. F. Susi, S. A. Suwito, and R. Wentas, "Eksistensi Musik Rabab Dalam Masyarakat Hindu Kaharingan Di Desa Tumbang Baringei Kecamatan Rungan Kabupaten Gunung Mas," 2023.
- [2] A. WIBOWO, "Pusat Pendidikan Seni Tari Tradisional Dayak Kalimantan Timur Di Kota Samarinda 2017," *KURVA Mhs.*, vol. 1, no. 1, pp. 1616–1626, 2018.
- [3] M. S. Syahbani, "TALAWANG," *Canthing*, vol. 6, no. 1, 2020.
- [4] Y. N. R. Stela, L. Mulyadi, and S. T. Harjanto, "Center Point Mahakam River Tema: Arsitektur Neo-Vernakular," *Pengilon J. Arsit.*, vol. 4, no. 02, pp. 57–68, 2020.
- [5] T. Etika and A. Schiller, "Kaharingan or Hindu Kaharingan What's in a Name in Indonesian Borneo?," *Nov. Relig.*, vol. 25, no. 4, 2022, doi: 10.1525/nr.2022.25.4.64.
- [6] A. Schiller, "Activism and identities in an East Kalimantan Dayak organization," *J. Asian Stud.*, vol. 66, no. 1, pp. 63–95, 2007.
- [7] K. Widen, "The rise of Dayak identities in Central Kalimantan," *Borneo Stud. Hist. Soc. Cult.*, pp. 273–282, 2017.
- [8] M. Mahin, "Kaharingan dinamika agama Dayak di Kalimantan Tengah," 2009.
- [9] Program Studi Kajian Gender UI, "Perkawinan Anak dalam Perspektif Islam, Katolik, Protestan, Budha, Hindu, dan Hindu Kaharingan: Studi Kasus di Kota Palangkaraya dan Kabupaten Katingan, Provinsi Kalimantan Tengah," Jakarta, 2016.
- [10] S. Suktia, M. Munib, F. Frenky, and R. Rachmadi, "The Manyanggar Tradition and Harmony of The Bakumpai Dayak Community in Central Kalimantan," *El-Mashlahah*, vol. 12, no. 1, 2022, doi: 10.23971/elma.v12i1.3663.
- [11] I. Herrmans, "Genre diversification: Orthodoxy and innovation in an Indonesian minority religion," *Indones. Malay World*, vol. 45, no. 131, 2017, doi: 10.1080/13639811.2017.1251760.
- [12] N. Y. Mamarimbang, I. Ezra, A. Yardi, C. D. Anafasya, F. A. Kowy, and E. Mariani, "Meng-antara Studi Literatur-Perbandingan Pythagoras dan Musik Matematikal," *IJM Indones. J. Multidiscip.*, vol. 1, no. 4, pp. 1611–1629, 2023.
- [13] E. Mariani, "Economics Rationality in the World of Amartya Sen," *Qeios*, 2023.
- [14] M. Riska, N. Liansih, N. Gustina, and A. Munte, "Urgensial Filsafat, Kode Etik dan Profesionalisme Guru di Kalimantan Tengah," *SIBERNETIK J. Pendidik. dan Pembelajaran*, vol. 1, no. 1, pp. 39–51, 2023.
- [15] N. Kurniati, A. Munte, and N. L. Simanjuntak, "Refleksi Filosofis, Manisfestatif Budaya Kurikulum Pendidikan Di Kalimantan Tengah," *J. Ilmu Pendidik. Muhammadiyah Kramat Jati*, vol. 4, no. 1, pp. 28–41, 2023.
- [16] A. Munte, D. Natalia, E. Magdalena, N. J. Wijaya, and R. Malau, "Aesthetic Musicality of Arthur Schopenhauer and New Testament Throughout the Ages: Musikalitas Estetis Arthur Schopenhauer dan Perjanjian Baru Sepanjang Zaman," *J. Soc. Humanit.*, vol. 1, no. 1, 2023.
- [17] E. Magdalena, D. Natalia, A. Pranata, and N. J. Wijaya, "Filsafat dan Estetika Menurut Arthur Schopenhauer," *Clef J. Musik dan Pendidik. Musik*, vol. 3, no. 2, 2022, doi: 10.51667/cjmpm.v3i2.1111.
- [18] A. Munte, "Contemporary Ecopedagogical-Political Dialectics Based on Paulo Freire's Philosophy in Palangka Raya, Indonesia," *J. Educ. Sustain. Divers.*, vol. 1, no. 1, pp. 1–17, 2022.
- [19] A. Munte and M. Monica, "Bargaining Power, Economic Independence, Decision Making: Case Study Of Women Informal Workers Through Philosopher John Stuart Mill," *Al-Qalam*, vol. 29, no. 2, pp. 231–243, 2023.
- [20] A. Munte, "Philosophy of Giorgio Agamben-Homo Sacer's on the Independent Curriculum for Learning in Indonesia: Critical Reflection," in *International Seminar Commemorating the 100th Anniversary of Tamansiswa*, 2022, pp. 464–468.
- [21] M. Hasan *et al.*, "Pengantar Pendidikan Indonesia: Arah Baru Dalam Membentuk Profil Pelajar Pancasila," *Penerbit*

- Tahfa Media, 2023.
- [22] M. C. Tirayoh, J. Kistisia, M. P. Sinta, S. Vinisya, A. Wirawan, and A. Munte, "Rethinking Juan Luis Segundo: Phenomenological Philosophy, Existentialism and Liberation Theology," *J. Pendidik. West Sci.*, vol. 1, no. 10, pp. 605–621, 2023.
- [23] A. Wirawan, A. Maling, R. Malau, and P. Ullo, "Social Action Youth Church of Central Kalimantan through Churches, Educational institutions and Civil Societies," *Athena J. Soc. Cult. Soc.*, vol. 1, no. 4, pp. 206–218, 2023.
- [24] E. Mariani, "Autonomy And Critical Thinking As Aims Of Education," *Collab.*, vol. 1, p. 168, 2022.
- [25] A. Munte and R. E. Korsina, "Martha Nussbaum's Feminist Philosophy on Body Autonomy and Its Relationship to the Experiences of Women Survivors of Child Marriage: A Case Study in Sukamara, Central Kalimantan," *J. SUARGA Stud. Keberagamaan dan Keberagaman*, vol. 1, no. 1, pp. 27–34, 2022.
- [26] A. Munte, "Jejak Ziarah Pemikiran Heidegger dalam Ruang Pendidikan Konseling Kristen Atas Sorge-Entschlossenheit-Angst-Zeitlichkeit," *PEADA' J. Pendidik. Kristen*, vol. 4, no. 1, pp. 44–58, 2023.
- [27] A. Munte, "Human Rights, Vocational High School, Christian Education-Homo Hortensis and Political Philosophy," *QALAMUNA J. Pendidikan, Sos. dan Agama*, vol. 14, no. 2, pp. 907–926, 2022.
- [28] F. Fitriana, R. Elisabeth, D. K. Esa, N. Nopraeda, and A. Munte, "Permasalahan di Sekitar PAUD Kota Palangka Raya," *Indones. Islam. Educ. J.*, vol. 1, no. 2, pp. 90–103, 2023.
- [29] E. P. Tekerop, Istiniyah, R. Elisabeth, and A. Munte, "Kontribusi Kecerdasan Naturalis Anak Menurut Filosofi Jean Jacques Rousseau: Studi Literatur," *PEDIR J. Elmentary Educ.*, vol. Vol. 1, no. 2, pp. 52–63, 2019.
- [30] A. Munte, Y. Saputra, and X. Guilin, "Philosopher Michel Foucault's Ideation and Indonesia's Curricular Quest," *J. Neosantara Hybrid Learn.*, vol. 1, no. 2, pp. 140–153, 2023.
- [31] E. Mariani, "Pemikiran Henry A. Giroux tentang Pendidikan Kritis, Peran Guru sebagai Intelektual Transformatif dan Relevansinya bagi Pembelajaran pada Sekolah di Indonesia," *Driyarkara School of Philosophy*, 2020.
- [32] L. Meilan and E. Mariani, "Confidence and Students' Access of Part-Time Labor in Kalimantan Tengah," *Socio-Economic Humanist. Asp. Townsh. Ind.*, vol. 1, no. 2, pp. 152–159, 2023.
- [33] E. I. Saputri, L. M. A. Tinopi, M. Melli, O. A. Gandi, R. Litami, and E. Mariani, "Nurturing as Counseling Education, Philosopher Peter Abelard's Intentionalist Ethics and Child Marriage Events," in *National Conference on Educational Science and Counselling*, 2023, pp. 37–56.
- [34] L. Y. Eribka, S. Sepri, Y. Despriyantie, S. Silipta, and E. Mariani, "RIGOROUS AND CRITICAL EXAMINATION OF MATERIALISM PHILOSOPHY," *Int. J. Teach. Learn.*, vol. 1, no. 1, pp. 58–70, 2023.
- [35] G. Sinta, D. Lestary, T. Tanzania, S. Napat, E. Mariani, and A. Munte, "Framing Naturalism Philosophy's Axiological Synergy in Management-Christian Religious Education," *Aksiologi J. Pendidik. dan Ilmu Sos.*, vol. 4, no. 2, pp. 71–83, 2023.
- [36] P. Peryanto, E. Chrystiani, and A. Munte, "Managing Conflict:[I-Thou] Theosophy and Counseling," in *National Conference on Educational Science and Counselling*, 2023, pp. 1–24.
- [37] Y. Putri, R. G. M. Suriani, Y. Sefle, and A. Munte, "Miroslav Wolf's Theosophy and Charitable Social Living," *Athena J. Soc. Cult. Soc.*, vol. 1, no. 4, pp. 219–231, 2023.
- [38] W. Manik, W. Wulandari, F. Fera, H. Agustin, D. Moyau, and A. Munte, "Ethical Reflections On Immanuel Kant's Moral Philosophy And"[Adolescent] Delinquency," *Jolali (Journal Appl. Lang. Lit. Stud.)*, vol. 2, no. 2, 2023.
- [39] J. Andriany, S. Oktavia, R. Agustina, A. Nursusanti, and A. Wahyuni, "Meretas Filsafat Pendidikan Materialisme-Naturalisme dalam Konteks Pendidikan Dasar," *Madako Elem. Sch.*, vol. 2, no. 1, pp. 48–61, 2023.
- [40] A. Nursusanti, J. Andriany, R. Agustina, A. Wahyuni, and S. Oktavia, "Philosophy of Materialism and Philosophy of Naturalism," *J. Ilm. Pendidik. Holistik*, vol. 1, no. 3, pp. 203–216, 2022.
- [41] D. S. Dinata, J. A. Manuputty, and Y. K. Tinopi, "Engaging Presence of Constructivism Philosophy in and through Management of Christian Education: Reflective Investigation," *J. Sci. Res. Educ. Technol.*, vol. 2, no. 4, pp. 1602–1616, 2023.
- [42] S. E. Sinta *et al.*, "Consciousness, Subject Reality and Dialectics of Materialism Philosophy: A Simple Exploration," *Indones. J. Christ. Educ. Theol.*, vol. 1, no. 2, pp. 105–110, 2022.
- [43] A. F. Pernando, R. Natali, Dewi, and Friskila, "Kampleksitas Filsafat Teologi dan Raimundo Panikkar," *Asian J. Philos. Relig.*, vol. 1, no. 2, 2022, doi: 10.5592/ajpr.v1i2.1659.
- [44] J. Saputra and P. Sukarno, "Improving The Accuracy of Fuzzy Vault Scheme in Fingerprint Biometric," in *2019 7th International Conference on Information and Communication Technology (ICoICT)*, IEEE, 2019, pp. 1–8.
- [45] D. A. Saputra, F. Pransiska, J. Agustiana, and S. Veronika, "Philosophy and Theology Based on the Philosopher Réne Girard: A Reflection," *Asian J. Philos. Relig.*, vol. 2, no. 1, pp. 163–172, 2023.
- [46] E. J. Saputra, F. Fransiska, L. K. Dina, O. M. Sihombing, and M. Eric, "Educational Music and Sounds Through the Lens of Theodor Adorno and Immanuel Kant," *J. Neosantara Hybrid Learn.*, vol. 1, no. 2, pp. 154–172, 2023.
- [47] S. A. Handoko, I. G. A. Dharmawan, H. E. Gantiano, M. P. H. Yoppie, and S. H. Budi Purnomo, "Pasah Patahu di Dusun Tumbang Onah Kecamatan Pasak Talawang Kabupaten Kapuas (Kajian Bentuk, Fungsi dan Makna)," 2023.
- [48] P. Prasinartha, "Strategy For Supervision Of Dayak Ngaju Traditional Music For GKE Tewah Youth," in *Proceeding International Conference On Music And Culture (ICOMAC)*, 2022, pp. 31–45.
- [49] B. P. Pahan and A. Prasetya, "Pembinaan Tari dan Musik Tradisional Kalimantan Tengah sebagai Pendidikan Karakter pada Siswa SMKN 1 Kuala Kapuas," *J. Ilm. Relig. Entity Humanit.*, vol. 5, no. 1, pp. 110–121, 2023.
- [50] J. Jonathan, W. D. Darma, F. A. Timotius, J. A. Sintalegawa, and Y. Munthe, "Preservation of the Musical Instruments: Katambung, Garantung, Rabab, Sape and Kecapi in Central Kalimantan," *Harmon. J. Music Arts*, vol. 1, no. 1, pp. 26–

- 42, 2023.
- [51] A. Pramana, Y. Yappo, and Y. Munthe, "Afectual Management: Confidence Build-Up, Technological Barriers and Compassionate Solidarities," *Eastasouth J. Learn. Educ.*, vol. 1, no. 3, pp. 97–115, 2023.
- [52] Y. Fransisko, Y. Yappo, I. Rosen, E. Mariani, and A. Munte, "Idealistic Philosophy (I') as Thing-in-itself as Spaceship and Timelessness," *J. Ilm. FALSAFAH J. Kaji. Filsafat, Teol. dan Hum.*, vol. 10, no. 1, pp. 1–20, 2024.
- [53] I. Rosen, Y. Pransisko, M. Melan, S. Sirnawati, L. Lukas, and Y. Yappo, "Hypocrisy and Social Segregation amongs Mental Health Education," *J. Pendidik. West Sci.*, vol. 1, no. 10, pp. 590–604, 2023.
- [54] S. Apriedo, L. Septiana, C. Anugrahani, and O. Gomor, "Sustainable Reflexivities on Perennial Philosophy and Christian Education Management," *J. Sci. Res. Educ. Technol.*, vol. 2, no. 4, pp. 1575–1590, 2023.
- [55] S. Sopiani, D. Dini, R. A. Nadiya, R. Natanae, and E. Inriani, "Forgiveness As Solidarity In Christian Education Based On Johann Baptist Metz," *Seikat J. Ilmu Sos. Polit. dan Huk.*, vol. 2, no. 5, pp. 480–488, 2023.
- [56] E. Inriani, "Gereja Misioner Di Tengah Masyarakat Kalimantan Tengah Indonesia Yang Plural," *J. Ilm. Relig. Entity Humanit.*, vol. 3, no. 2, pp. 88–106, 2021.
- [57] A. Ausvina, R. W. Christiani, Y. Yumi, S. Sari, L. Lukas, and Y. Munthe, "Developing Smartphone Technology To Develop Student Psychology," *J. Pendidik. DAN Kegur.*, vol. 1, no. 10, pp. 1051–1070, 2023.
- [58] M. Melliani, Y. Munthe, and N. L. Simanjuntak, "Spotting Rooms for the Dignity of Jomblo in Higher Education," *Idscipub Educ. Insight*, vol. 1, no. 1, pp. 66–81, 2023.
- [59] M. Melliani *et al.*, "Face The Fear Of Falling Behind In The Digital Age: Recognizing And Overcoing Fomo," *Indones. J. Educ.*, vol. 3, no. 3, pp. 599–621, 2023.
- [60] L. Siburian, M. Amiani, and Y. Munthe, "Memakna Disiplin dalam Kehidupan SMK Negeri di Kabupaten Barito Selatan, Kalimantan Tengah," *DIAJAR J. Pendidik. dan Pembelajaran*, vol. 2, no. 2, pp. 167–174, 2023.
- [61] P. Pengky, O. Octavia, N. Seruyanti, E. Endri, and Y. Munthe, "Fluktuasi Pembelajaran-Peziarahan-Profesionalitas-Kode Etik Guru di Indonesia," *J. Pengajaran Sekol. Dasar*, vol. 2, no. 1, pp. 60–75, 2023.
- [62] L. Lamiang and Y. Munthe, "Palangka Raya Street Clown Life," *Capital. J. Soc. Sci.*, vol. 1, no. 1, pp. 1–20, 2023.
- [63] R. Samuel, J. Utary, D. Mirsa, and Y. Munthe, "Pemikiran Emmanuel Levinas" I-Self (Moi-Soi), Nausea" Dan Egoik Teknologi Pendidikan," *Inov. J. Ilm. Pengemb. Pendidik.*, vol. 2, no. 1, pp. 12–26, 2023.
- [64] A. A. Octaviana *et al.*, "Lonelines: Between Dilemma And Renunciation," *J. Ilmu Pendidik. dan Kearifan Lokal*, vol. 3, no. 6, pp. 404–423, 2023.
- [65] C. V. Mukuan, F. D. Pongoh, and H. A. H. Komalig, "Pengelompokan Kecamatan Di Kabupaten Minahasa Berdasarkan Data Hasil Produksi Pertanian Tahun 2019 Dengan Menggunakan Analisis Komponen Utama (Aku) Dan Analisis Gerombol," *d'CARTESIAN J. Mat. dan Apl.*, vol. 11, no. 1, pp. 12–17, 2022.
- [66] F. D. Pongoh, "Characteristics of Education in Central Kalimantan Using Biplot Analysis," in *Proceeding of The International Conference on Natural Sciences, Mathematics, Applications, Research, and Technology*, 2022, pp. 18–22.
- [67] F. D. Pongoh, "Analisis Chi-Square, Studi Kasus: Hubungan Motivasi, Keinginan dan Cita-cita masuk IAKN Palangka Raya," *d'CARTESIAN J. Mat. dan Apl.*, vol. 11, no. 1, pp. 9–11, 2022.
- [68] F. D. Pongoh, "Faktor Yang Mempengaruhi Motivasi Belajar Pendidikan Agama Kristen," *Paedagoria J. Kajian, Penelitian. dan Pengemb. Kependidikan*, vol. 14, no. 1, pp. 1–6, 2023.
- [69] Y. A. R. Langi *et al.*, "The Best Allometric Rergresian Equations Models to Estimate Biomass and Carbon Stocks in the Agroforestry Stand of the Minahasa Distric," *COMMITTEE*, p. 251.
- [70] F. D. Pongoh, "Analisis Regresi Terboboti Geografi dan Regresi Terboboti Geografi Campuran (Faktor Status Kesejahteraan Rendah Kecamatan-Kecamatan di Sulawesi Utara)," IPB University.
- [71] R. A. Suratinoyo, F. D. Pongoh, and Y. A. R. Langi, "d'CartesiaN," *Decis. Mak.*, vol. 5, p. 6.
- [72] D. Triadi *et al.*, "Peningkatan Kompetensi Sumber Daya Manusia Pada Abad 21 Di Sman 1 Pulang Pisau," *Integritas J. Pengabdi.*, vol. 6, no. 2, pp. 418–430, 2022.
- [73] S. Rahmelia, O. Haloho, F. D. Pongoh, and B. Purwantoro, "Building an Environment That Motivates Education Sustainability in Tumbang Habaon Village, Gunung Mas, Central Kalimantan Province, During Pandemic through Participatory Action Research between Parents, Schools and Church," *Engagem. J. Pengabdi. Kpd. Masy.*, vol. 6, no. 1, pp. 204–220, 2022.
- [74] F. Pongoh, I. M. Sumertajaya, and M. N. Aidi, "Geographichal Weighted Regression and Mix Geographichal Weighted Regression," *Int. J. Stat. Appl.*, vol. 5, no. 1, pp. 1–4, 2015.
- [75] R. A. Suratinoyo, F. D. Pongoh, and Y. A. R. Langi, "Analisis Rantai Markov Terhadap Pola Perpindahan Konsumen Pasar Swalayan di Kota Manado dengan Penilaian Pasar Swalayan menggunakan Metode Simple Additive Weight (SAW)," *d'CARTESIAN J. Mat. dan Apl.*, vol. 8, no. 2, pp. 76–79, 2019.
- [76] G. Batuwael, F. D. Pongoh, and M. S. Paendong, "Metode Transportasi Pada Distribusi Ikan Di Pelabuhan Perikanan Sulawesi Utara," *d'CARTESIAN J. Mat. dan Apl.*, vol. 8, no. 2, pp. 161–168, 2019.
- [77] S. Rahmelia, "Kerukunan Umat Beragama Sebagai Modal Transisi Menuju Keseimbangan Baru," *Danum Pambelum J. Pendidik. dan Pelayanan*, vol. 16, no. 1, pp. 7–16, 2020.
- [78] S. Rahmelia and C. Apandie, "Fostering religious moderation's perception in the 4.0 era: Citizenship education challenge," in *2nd Annual Civic Education Conference (ACEC 2019)*, Atlantis Press, 2020, pp. 518–523.
- [79] S. Rahmelia and C. Apandie, "Civic Virtue dalam Pendidikan Kristen guna Memperkuat Etika Digital di Era 4.0," *Immanuel J. Teol. dan Pendidik. Kristen*, vol. 4, no. 1, pp. 69–86, 2023.
- [80] W. Kristin, Merilyn, and S. Rahmelia, "Pelaksanaan Katekisisi Sidi Masa Pandemi Covid-19 di Jemaat GKE Tangkiling Kecamatan Bukit Batu," *Danum Pambelum J. Teol. Dan Musik Gereja*, vol. 2, no. 2, 2022, doi:

- 10.54170/dp.v2i2.104.
- [81] C. Apandie, S. Rahmelia, L. Risvan, and N. Kodun, "Interrelated values between Bhineka Tunggal Ika and religious moderation to strengthen pluralism in Indonesia," *J. Civ. Media Kaji. Kewarganegaraan*, vol. 19, no. 1, pp. 154–164, 2022.
- [82] S. Rahmelia, S. Prihadi, and N. Nopitha, "Peranan Guru Pendidikan Agama Kristen dan Budi Pekerti Melalui Pendekatan Norma Agama dan Perubahan Perilaku dalam Mengatasi Bullying Antar Siswa di SMPN Satu Atap-1 Katingan Tengah," *EDULEAD J. Christ. Educ. Leadersh.*, vol. 4, no. 1, pp. 40–50, 2023.
- [83] S. Rahmelia and M. Agustina, "Pengaruh E-Learning Berbasis Aplikasi Google Classroom dalam Pembelajaran Pendidikan Agama Kristen terhadap Hasil Belajar Siswa Kelas VIII di SMP Kristen Palangka Raya," *Harati J. Pendidik. Kristen*, vol. 2, no. 2, pp. 101–115, 2022.
- [84] S. Rahmelia, "Pemahaman Peserta Mata Kuliah Pancasila Terhadap Nilai-Nilai Pancasila Selama Pembelajaran Daring di IAKN Palangka Raya," 2023.
- [85] S. Rahmelia and P. Prasetyawati, "Implementasi Self-Directed Learning Siswa SMPN 7 Palangka Raya Di Masa Pandemi," *JP3M J. Pendidikan, Pembelajaran dan Pemberdaya. Masy.*, vol. 3, no. 1, pp. 194–205, 2021.
- [86] C. Apandie and S. Rahmelia, "Pendidikan kewarganegaraan masa depan: Learn, thrive, serve," in *Seminar Nasional Kewarganegaraan*, 2020, pp. 1–10.
- [87] S. Rahmelia, "Hubungan Kebermaknaan Hidup Dan Sikap Toleransi Beragama Pada Siswa Sekolah Menengah Atas Berbasis Keagamaan Di Palangka Raya," *Dialog*, vol. 43, no. 1, pp. 49–58, 2020.
- [88] S. M. O. Pattiasina, D. Susanto, and Y. Pradita, "Pendampingan Potensi Pemuda Desa Hanjak Maju dalam Ruang Pluralitas di Kalimantan Tengah," *Magistrorum Sch. J. Pengabdi. Masy.*, vol. 3, no. 2, pp. 320–329, 2022.
- [89] K. Netanyahu and D. Susanto, "The Sustainability of Interreligious Dialogue in Indonesia under the Phenomenon of Intolerance by Islamic Populists," *Dialog*, vol. 45, no. 2, pp. 248–257, 2022.
- [90] M. Merilyn, "Memaknai בָּלָל (Bālāl) dan פַּצְסָטָס (Patsats) Kejadian 11: 1-9 Dalam Konteks Multikultural di Indonesia," *Satya Widya J. Stud. Agama*, vol. 1, no. 2, pp. 127–138, 2018.
- [91] M. Merilyn, "The Implication of the Scripture Genesis 11: 1-9 in Multicultural Context of Indonesia," *Satya Widya J. Stud. Agama*, vol. 3, no. 2, pp. 20–35, 2020.
- [92] L. Sepniwati, "Kemampuan Memahami Bacaan Bahasa Inggris dalam English Proficiency Test di IAKN Palangka Raya," *J. Pendidik. dan Konseling*, vol. 4, no. 5, pp. 3297–3302, 2022.
- [93] S. Angellyna, "Dampak Pandemi Covid-19 terhadap Persekutuan Jemaat di Gereja Kalimantan Evangelis Victoria Palangka Raya," *J. Teol. Gracia Deo*, vol. 3, no. 2, pp. 167–174, 2021.
- [94] M. Dandung, T. T. Andiny, and R. Sulistyowati, "Gaya Kepemimpinan Gembala dalam Meningkatkan Pertumbuhan Gereja di GKB EL-Shaddai Palangka Raya," *Danum Pambelum J. Teol. Dan Musik Gereja*, vol. 2, no. 2, pp. 219–231, 2022.
- [95] T. T. Andiny, "Peran Manajemen Sumber Daya Manusia dalam Diakonia di Era Digital," *Danum Pambelum J. Teol. Dan Musik Gereja*, vol. 3, no. 1, pp. 82–87, 2023.
- [96] T. T. Andiny, "Pengaruh Kompetensi Dan Karakteristik Pekerjaan Terhadap Kinerja Guru Melalui Komitmen Organisasional (Studi pada Sekolah Menengah Atas Negeri di Kota Palangka Raya)," *Danum Pambelum J. Pendidik. dan Pelayanan*, vol. 16, no. 1, pp. 55–63, 2020.
- [97] D. T. S. Lumbanraja, "The Mindset of Christ As The Foundation of The Church in Building Religious Harmony: An Interpretation of Philippians 2: 5," *Dialog*, vol. 44, no. 1, pp. 67–74, 2021.
- [98] A. Wahyudi, B. P. Pahan, and R. Sulistyowati, "Peningkatan Hasil Belajar Siswa Melalui Kooperatif Picture And Picture: Suatu Studi di SDN 5 Menteng," *Harati J. Pendidik. Kristen*, vol. 3, no. 2, pp. 109–123, 2023.
- [99] P. A. Nugrahhu, R. Sulistyowati, N. N. A. Utami, and J. Ernest, "Striving for musical excellence: a study on the development of music players' skills for church worship accompaniment through ensemble training," *Dewa Ruci J. Pengkaj. dan Pencipta. Seni*, vol. 18, no. 1, 2023.
- [100] N. N. A. Utami, "Penggunaan Fitur Bahasa Perempuan pada Novel Tempurung Karya Oka Rusmini," *Diglosia J. Kaji. Bahasa, Sastra, dan Pengajarannya*, vol. 5, no. 2, pp. 327–340, 2022.
- [101] D. Natalia, J. Tarantang, and N. N. A. Astiti, "Makna Manuhir Dalam Kehidupan Masyarakat Dayak Ngaju Di Kota Palangka Raya," *J. Stud. Agama dan Masy.*, vol. 16, no. 1, 2020, doi: 10.23971/jsam.v16i1.2077.
- [102] Y. O. R. Wainarisi and S. N. Tumbol, "Pergeseran Makna Sungai Kahayan bagi Masyarakat Dayak Ngaju di Desa Bukit Rawi Kabupaten Pulang Pisau," *J. Moral Civ. Educ.*, vol. 6, no. 1, 2022, doi: 10.24036/8851412612022627.
- [103] Y. O. R. Wainarisi and S. N. Tumbol, "Perubahan Makna Teologis Sungai Kahayan Bagi Masyarakat Bukit Rawi," *Manna Rafflesia*, vol. 9, no. 1, 2022, doi: 10.38091/man Raf.v9i1.273.
- [104] S. N. Tumbol and Y. O. R. Wainarisi, "Folk Christian Community pada Jemaat Kristen di Gereja Kalimantan Evangelis (GKE) Resort Pendahara Katingan," *Indones. J. Theol.*, vol. 11, no. 1, pp. 1–31, 2023.
- [105] S. N. TUMBOL, "Komunitas Kristen Kaharingan di Desa Pendahara Katingan (Folk Christian Community in Pendahara Village Katingan) & HKI," 2022.
- [106] S. A. Kurniawan, F. S. Hartatik, I. Jeniva, and G. Putro, *Tetesan Danum Tawar di Dusun Seribu Akar*. Pusat Humaniora, Kebijakan Kesehatan dan Pemberdayaan Masyarakat, Badan ..., 2014.
- [107] I. Jeniva and D. Samiyono, "Tiwah: penyelenggaraan upacara mengantar arwah menurut budaya masyarakat Dayak Ngaju," Fakultas Teologi Press Salatiga, 2008.
- [108] S. Sugiharto, "The libidinal body in community-based education: Evidence of somaesthetics from Borneo's Dayaknese communities," *J. Philos. Educ.*, vol. 56, no. 6, pp. 913–924, 2022.

- [109] H. Darmadi, "Dayak Asal-Usul dan Penyebarannya di Bumi Borneo (1)," *Sos. Horiz. J. Pendidik. Sos.*, vol. 3, no. 2, pp. 322–340, 2016.
- [110] T. Telhalia, "Teologi Kontekstual Pelaksanaan Jalan Hadat Perkawinan Dayak Ngaju Di Gereja Kalimantan Evangelis (GKE)," *Reli. J. Stud. Agama-agama*, vol. 6, no. 2, pp. 230–252, 2016.
- [111] M. T. Telhalia, *Pemenuhan Hukum Adat dalam Perkawinan Dayak Ngaju*. An1mage, 2017.
- [112] T. Telhalia and D. Natalia, "Realitas Sosial Pernikahan Beda Agama pada Masyarakat suku Dayak Ngaju di Perkotaan," *Religious*, 2021, doi: <https://doi.org/10.15575/rjsalb.v5i2.12636>.
- [113] S. Silipta, O. Komar, A. Hufad, and J. S. Ardiwinata, "Construction of social learning on Dayak's ethnics setting," in *AIP Conference Proceedings*, AIP Publishing, 2023.
- [114] S. Silipta, O. Komar, A. Hufad, and S. Jajat, "Pemberdayaan Masyarakat Berbasis Etnik Dayak," *J. Pipsi (Jurnal Pendidik. IPS Indone.)*, vol. 6, no. 2, pp. 46–53, 2021.
- [115] R. Sulistyowati, A. Munte, S. Silipta, and R. Rudie, "Strengthening Music Learning at SMKN," *Dimas J. Pemikir. Agama untuk Pemberdaya.*, vol. 22, no. 2, 2022.
- [116] H. M. Caesarina and K. P. Setiawan, "Planning and Design Concept Supervision in Reflecting History and Local Culture to a City Corridor as an Effort to Control Spatial Planning," *Comment an Int. J. Community Dev.*, vol. 1, no. 1, pp. 6–11, 2018.

BIOGRAPHIES OF AUTHORS

	Octa Maria Sihombing     Lecturer in Church Music Education, Institut Agama Kristen Negeri Palangka Raya, Indonesia for 3 years since 2020. Areas of Expertise Art and Music. Email octa.maría.sihombing@iaknpsy.ac.id
	Natanael Yehezkiel Mamarimbings     Student of Bachelor of Church Music Education Program at Institut Agama Kristen Negeri Palangka Raya. Expertise in Piano, and Interview Research. email natanael.yehezkiel.mamarimbings@iaknpsy.ac.id
	Immanuel Ezra     Student of Bachelor of Church Music Education Program at Institut Agama Kristen Negeri Palangka Raya. Expertise in Drumming Major, and Ethnomusicology Music Literature. email imanuel.ezra@iaknpsy.ac.id
	Apri Yardi     Student of Bachelor of Church Music Program at Institut Agama Kristen Negeri Palangka Raya. Expertise in Saxophone, and Sacramental Theology. email apri.yardi@iaknpsy.ac.id
	Chika Dwi Anatasya     Student of Bachelor of Church Music Program at Institut Agama Kristen Negeri Palangka Raya. Expertise in Singer, and Poem. email chika.dwi.anatasya@iaknpsy.ac.id
	Fifian Agustina Kowy     Student of Bachelor of Church Music Education Program at Institut Agama Kristen Negeri Palangka Raya. Expertise in Biola, and Ecomusicology. email fifian.agustina.kowy@iaknpsy.ac.id
	Alfonso Munte     Lecturer in Philosophy, Institut Agama Kristen Negeri Palangka Raya, Indonesia for 3 years since 2020. Areas of Expertise Philosophy, Diversity and Religion, Gender, and Christian Religious Education. Email alfonsomuntee@iaknpsy.ac.id and alfonso.munte@ui.ac.id